



# Am I Ready for Kindergarten?

Kindergarten is an exciting time! It is a season of tremendous growth and maturity... academically, socially, and spiritually. As a Christian classical school, our job is to partner with parents as they pursue the important task of educating their children. We know the decision on schooling can be overwhelming at times. We would love the opportunity to answer questions and help you discover whether a University-model® school is the right fit for your family.

Below is a list of basic skills which will set your child up for success in Kindergarten!

Entering Kindergarten, your child should be able to...	
<b>Basic Skills</b>	<ul style="list-style-type: none"> <li>• Give their full name</li> <li>• Dress and undress for restroom visits</li> <li>• Put on and take off coat</li> <li>• Pack and unpack items from bookbag as well as notebook/folder</li> <li>• Hold a pencil properly</li> <li>• Color neatly (within reason)</li> <li>• Properly hold a ruler to make (relatively) straight lines on paper</li> <li>• Use safety scissors to cut along both straight and curvy lines. (Be sure to give your child supervised time to use safety scissors for arts and crafts. It makes a huge difference in their motor skills development)</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>• Count objects by pointing to the objects one at a time</li> <li>• Match sets with equal numbers of objects</li> <li>• Recognize, order, and write numbers 0-10</li> <li>• Verbally count to 100 with minimal errors</li> <li>• Recognize and name basic shapes</li> <li>• Identify coins by name such as dime, nickel, penny (This can be difficult for young children to master but at a minimum the different coins should be introduced and your child should be able to recognize differences in size/color and be familiar with the names of the coins, even if they can't reliably identify which is which yet)</li> <li>• Sort objects by one attribute</li> <li>• Use non-standard measurement to measure items (such as measuring a pencil with pennies)</li> <li>• Properly use comparative terms (such as shortest, longest, most, least)</li> </ul>
<b>Language Arts</b>	<ul style="list-style-type: none"> <li>• Recognize at least 20 letters (uppercase and lowercase)</li> <li>• Identify at least 13 letter sounds.</li> <li>• Recognize that words are made of letters and words are what we read (They are not expected to be reading)</li> <li>• Be read aloud to at home for a minimum of 15 minutes each day from quality literature</li> </ul>
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>• Write their first and last name (Capital letter at the beginning only)</li> <li>• Erase pencil marks on paper cleanly</li> <li>• Keep letters mostly between a top and bottom line</li> </ul>